

CURRICULUM VITAE

Elizabeth A. Harkins

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PERSONAL INFORMATION

EDUCATION

Doctor of Education: American International College, Springfield, MA.

- Educational Leadership and Supervision.

Master of Education: Lesley University, Cambridge, MA.

- Severe Disabilities.
- Moderate Disabilities (5-12).

Bachelor of Arts: University of Massachusetts, Amherst, MA.

- Comparative Literature.

Certifications/Licensure: Massachusetts.

- Supervisor and Director.
- Teacher of Severe Disabilities (3-22).
- Teacher of Moderate Disabilities (5-12).

ACADEMIC APPOINTMENTS

Associate Professor. Department of Special Education, Professional Counseling and Disability Studies. College of Education, William Paterson University, Wayne, NJ (2024-Present)

Assistant Professor. Department of Special Education, Professional Counseling and Disability Studies. College of Education, William Paterson University, Wayne, NJ (2018-2024)

Assistant Professor. Division of Education. University of Pittsburgh at Johnstown, Johnstown, PA (2015-2018)

Adjunct Professor. Special Education Graduate School. Endicott College: Van Loan School, Lexington, MA (2014-2015)

ADMINISTRATIVE EXPERIENCES

Program Director. M.Ed. in Autism and Developmental Disabilities [Advanced Leadership Program]. William Paterson University, Wayne, NJ. (2020-present)

Program Director. M.Ed. in Special Education. [Masters and Certification Program]. William Paterson University, Wayne, NJ. (2019-2020)

Program Director. Extended School Year Program (preK – post-secondary). The Paul Center for Learning and Recreating, Inc., Chelmsford, MA. (2007-2012)

Program Director. Overnight Program (grades 5 – post-secondary). The Paul Center for Learning and Recreating, Inc., Chelmsford, MA. (2006-2013)

Special Education Team Chairperson. Concord Carlisle Regional High School, Concord, MA. (2006-2011)

TEACHING EXPERIENCES

Special Educator. Developmental Learning Program (DLP) (grades 6-8). Jonas Clarke Middle School, Lexington, MA. (2011-2015)

English Language Arts (Special Education) and Case Manager. Pathways Program (grades 9-12/transition (18-22)). Concord Carlisle Regional High School, Concord, MA. (2006-2011)

Special Educator. The Paul Center for Learning and Recreating, Inc. (grades 5-12). Chelmsford, MA. (2004-2007)

Special Educator. The Cotting School (grades 9-12/post-secondary). Lexington, MA. (2004-2006)

ADDITIONAL PROFESSIONAL EXPERIENCES

Educational Consultant; Tutor; Personal Care Attendant; Parent Advocate. Massachusetts (2003 – 2011)

SCHOLARLY ACTIVITIES

RESEARCH

Pierce, N., Sorrells, A., **Harkins Monaco, E.A.**, & Keller-Bell, Y. (in progress). *Ethnicity reporting practices for empirical research in four autism-related journals.*

Ellis-Robinson, T., **Harkins Monaco, E.A.**, Kyzar, K., Lindo, E., & Sorrells, A. (2024). *Repairing, Renewing through Building a Coalition.*

Lindo, E., Faggella-Luby, M., Kyzar, K., Przymus, S., **Harkins Monaco, E.A.**, Ko, D., & Gunter, A. (2023). *An Intersectional Analysis of the Science of (Teaching) Reading.*

Harkins Monaco, E.A., Zagata, E., & Tuttle Prince, A. (2023). *Outside in or inside out: Intersectionality in disability policy.*

Harkins Monaco, E.A., & Chaturvedi, A. (2022). *Intersectional blind spots: A quantitative study of K-12 practitioner awareness and preparedness.*

* Publishing name is **Elizabeth A. Harkins Monaco.**

**SCHOLARLY
JOURNAL
PUBLICATIONS
(Peer Reviewed)**

Harkins Monaco, E.A., & Root, J. (2020). *DADD Membership Survey*. [Division on Autism and Developmental Disabilities].

Harkins Monaco, E.A. (2014). *Social and emotional development for students with IDD and ASD: Qualitative research outcomes during the transition process*. [Doctoral dissertation, American International College].

Tuttle Prince, A., **Harkins Monaco, E.A.**, & Zagata, E. (submitted). *Restraint and seclusion of students with disabilities: An intersectional perspective*. *Journal of Disability Policy Studies*.

Zagata, E., **Harkins Monaco, E.A.**, & Tuttle Prince, A.. (submitted). *Intersectionality Toolkit*. Learning Disabilities Research and Practice.

Harkins Monaco, E.A., & Conner, C. (2024). *Neurodiversity-Affirming Interventions in the Science of Reading*. *Literacy Today*.

Chambers, A.W., & **Harkins Monaco, E.A.** (2023). Increasing student engagement with instructor feedback using criteria-based rubrics as a tool for self-assessment. *Journal of the Scholarship of Teaching and Learning*, 23(2).

Stansberry Brusnahan, L.L., Maguire, E., **Harkins Monaco, E.A.**, Leckie, A., Bailey, S., & Fuller, M.C. (2023). Leading with an equity lens: Addressing the intersection of racism and ableism in public schools. *TEACHING Exceptional Children*.
<https://doi.org/10.1177/00400599231173073>

Stansberry Brusnahan, L.L., **Harkins Monaco, E.A.**, & Fuller, M.C. (2023). Teaching socio political consciousness and intersectional self-advocacy to students with multiple social identities including disabilities. *TEACHING Exceptional Children*.
<https://doi.org/10.1177/00400599231155587>

Harkins Monaco, E.A., Stansberry Brusnahan, L.L., & Fuller, M.C. (2022). Guidance for the antiracist educator: Culturally sustaining pedagogies for disability and diversity. *TEACHING Exceptional Children*.
<https://doi.org/10.1177/00400599211046281>

Scholma, C. R., Eyres, R.M., Slocum, V., & **Harkins Monaco E.A.** (2022). Include all of me: Intersectionality in sexuality education for students with disabilities. *Division on Autism and Developmental Disabilities (DADD) Online Journal (DOJ)*, 9(1), 53-69.

Stansberry Brusnahan, L.L., Fuller, M.C., **Harkins Monaco E.A.**, & Odima Jr., M. (2022). Examining biases as educators. *Division on Autism and Developmental Disabilities (DADD) Online Journal (DOJ)*, 9(1), 27-43.

Harkins Monaco, E.A., & Ankrum, J. (2022). Using Disabilities Studies in Education (DSE) for effective literacy instruction. *Journal of Adolescent and Adult Literacy*, 65(6), 541-545.

Fuller, M.C., Stansberry Brusnahan, L.L., & **Harkins Monaco, E.A.** (2021). Infusing intersectional pedagogy into the cultural sustaining classroom. *Division on Autism and Developmental Disabilities (DADD) Online Journal (DOJ)*, 8(1), 27-41.

Harkins Monaco, E. A. (2020). Intersectionality in the college classroom. *Excellence in College Teaching*, 31(3), 71-92.

Goran, L., **Harkins Monaco, E.A.**, Yell, M. P, Shriner, J., & Bateman, D. F. (2020). Pursuing academic and functional advancement: Goals, services, and measuring Progress. *TEACHING Exceptional Children*, 52(5), 333–343. <https://doi.org/10.1177/0040059920919924>

Niles, G. & **Harkins Monaco, E.A.** (2019). Privilege, social identity and Autism: Preparing preservice practitioners for intersectional pedagogy. *DADD Online Journal (DOJ)*, 6(1), 112-123.

Harkins Monaco, E.A. (2018). Let them be unique: Parental perceptions of transitional experiences of students with intellectual disabilities and autism spectrum disorders. *American Association on Intellectual and Developmental Disabilities (AAIDD): Inclusion*. DOI:10.1352/2326-6988-6.4.300.

Niles, G. & **Harkins Monaco, E.A.** (2017). Supporting gender and sexual diversity through inclusive sexual education for students with IDD. *DADD Online Journal (DOJ)*. 4(1), 177-189.

**INVITED
PUBLICATIONS
(Peer Reviewed)**

Fuller, M.C., **Harkins Monaco, E.A.**, & Pearson, J. (in press). Teachers Corner: Moving past the present, The future must be bright: A journey of special education for DEIJ. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*.

Harkins Monaco, E.A. (2022). Disability as a valuable form of diversity, not a deficit. *Faculty Focus*.
<https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/disability-as-a-valuable-form-of-diversity-not-a-deficit/>

Harkins Monaco, E.A., & Shelton, A. (2022). Legal brief: Current legislative considerations: Addressing racial disparities in special education. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 33(3).

Shelton, A., Mello, M., & **Harkins Monaco, E.A.** (2022). Legal brief: History of segregation in the United States: Implications for students with

disabilities today. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 33(2).

Harkins Monaco, E.A. (2019). DADD Diversity Committee. *DADD*. <http://www.daddcec.com/blog>

Harkins Monaco, E.A. & McCullow, M. (2019). Legal brief: Sexuality and disability. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 30(3).

Harkins Monaco, E.A. & McCullow, M. (2019). Sexuality position statement. *DADD*. <http://www.daddcec.com/blog>

Harkins Monaco, E.A. & McCullow, M. (2019). Legal brief: Gender identity and disability. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 30(1).

Harkins Monaco, E.A. & McCullow, M. (2017). Teachers' Corner: Comprehensive sexuality education for students with developmental disabilities. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 29(1).

Harkins Monaco, E.A. (2017). Subdivision news: Pennsylvania. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 28(3).

EDITED JOURNALS

Harkins Monaco, E.A., Stansberry Brusnahan, L.L., & Fuller, M.C. (2023). Guidance for the antiracist educator: Culturally sustaining pedagogies for disability and diversity [Themed Special Issue]. *TEACHING Exceptional Children*. <https://doi.org/10.1177/00400599211046281>

EDITED BOOKS

Harkins Monaco, E.A., Stansberry Brusnahan, L.L., Fuller, M.C., & Odima Jr., M. (Eds.) (2024). *Disability, intersectionality, and belonging in special education: Socioculturally Sustaining Practices*. Rowman and Littlefield Publishing, Inc.

Gibbon, T., **Harkins Monaco, E.A.**, & Bateman, D. (Eds.) (2021). *Sexuality education for students with disabilities: A guide for practitioners and families*. Rowman and Littlefield Publishing, Inc.

Harkins Monaco, E.A., Fuller, M., Stansberry Brusnahan, L.L. (Eds.) (2021). *Diversity, Autism, and developmental disabilities: Guidance for the culturally sustaining educator*. Council for Exceptional Children (CEC).

Harkins Monaco, E. A., Gibbon, T., & Bateman, D. F. (Eds.) (2018). *Talking About Sex: Sexuality education for Learners with Intellectual*

Disabilities and Autism Spectrum Disorders. Rowman and Littlefield Publishing, Inc.

BOOK CHAPTERS
(Peer Reviewed)

Sebti, L., & **Harkins Monaco, E.A.** (submitted). *Raising critical consciousness: Applying Disability Critical Race Theory to promote socially just inclusive practices in teacher leadership*. In Hinton, K., & Beck, J. (Ed.). *Disrupting Systemic Inequities in Education: Critical Approaches to Teacher Leadership*.

Stone-MacDonald, A. & **Harkins Monaco, E.A.** (in press). Examining cultural discontinuity, cultural responsiveness, and culturally sustaining practices in early childhood special education settings. In Acar, S. (Ed.). *Embracing Cultural Humility in Early Intervention* (pp.XX-XX). Brookes Publishing Co.

Stansberry Brusnahan, L.L., **Harkins Monaco, E.A.**, & Fuller, M.C. (2022). (in press). Section 2: Educational frameworks for students with intellectual disabilities and extensive support needs: Sociocultural sustaining pedagogy. In Jeffrey P. Bakken (eds.). *Handbook for educating students with disabilities*. (pp.XX-XX). Springer.

Taylor, J. T., & **Harkins Monaco, E.A.** (2024). Introduction: Culturally inclusive pedagogies and practice, intersectional, and HLPs. In Michael J. Kennedy & Terese C. Aceves (eds). *High-leverage practices for students with disabilities, 2nd edition*. (pp.19-23). *Council for Exceptional Children*.

Harkins Monaco, E.A., McGill, P.I., Constable, C. M., Kondo, C.S., & Forma, M. (2024). Chapter 1: Historical and modern contexts of culture and the impact on belonging. In **E.A. Harkins Monaco, L.L. Stansberry Brusnahan, M.C. Fuller, & M. Odima Jr.**, (Eds.). *Disability, intersectionality, and belonging in special education: Socioculturally Sustaining Practices*. Rowman and Littlefield Publishing, Inc.

Campbell, A., Boyle, S., Taylor, J.C., **Harkins Monaco, E.A.**, Patenaude, D., & Bentley, C. (2024). Chapter 10: Disability rights: The impact of social and cultural movements on special education. In **E.A. Harkins Monaco, L.L. Stansberry Brusnahan, M.C. Fuller, & M. Odima Jr.**, (Eds.). *Disability, intersectionality, and belonging in special education: Socioculturally Sustaining Practices*. Rowman and Littlefield Publishing, Inc.

Harkins Monaco, E.A., Kapit, D., & Agnew, G. (2022). Chapter 23: Neurodiversity and the culture of autism. In A. Stone-MacDonald, D.F. Cihak, & D. Zager, (Eds.). *Autism Spectrum Disorders: Advancing positive practices in education, Fifth Edition*. (pp. 609-627). Routledge.

Harkins Monaco, E.A. (2021). Chapter 2: Disability Studies. In T. Gibbon, **E.A. Harkins Monaco**, & D F. Bateman, (Eds.), *Sexuality*

education for students with disabilities: A guide for practitioners and families (pp. 13-26). Rowman and Littlefield Publishing, Inc.

Harkins Monaco, E.A. (2021). Chapter 4: Intersectionality. In T. Gibbon, **E.A. Harkins Monaco**, & D.F. Bateman, (Eds.), *Sexuality education for students with disabilities: A guide for practitioners and families* (pp. 41-54). Rowman and Littlefield Publishing, Inc.

Shaw, M.A., & **Harkins Monaco, E.A.** (2021). Chapter 13: Entertainment and social media. In T. Gibbon, **E.A. Harkins Monaco**, & D.F. Bateman, (Eds.), *Sexuality education for students with disabilities: A guide for practitioners and families* (pp. 189-206). Rowman and Littlefield Publishing, Inc.

Fuller, M.C., **Harkins Monaco, E.A.**, & Stansberry Brusnahan, L.L. (2021). Chapter 1: Introducing cultural competence in the context of disability and additional social identities. In **E.A. Harkins Monaco**, M.C. Fuller, & L.L. Stansberry Brusnahan (Eds.), *Diversity, Autism, and Developmental Disabilities: Guidance for the Culturally Responsive Educator* (pp. 1-22). Council for Exceptional Children (CEC).

Schaefer-Whitby, P., **Harkins Monaco, E.A.**, Hill, D., & McNeal, K. (2021). Chapter 8: Teaching diverse students with disabilities socio-political consciousness and self-advocacy. In **E.A. Harkins Monaco**, M.C. Fuller, & L.L. Stansberry Brusnahan (Eds.), *Diversity, Autism, and Developmental Disabilities: Guidance for the Culturally Responsive Educator* (pp. 157-174). CEC.

Harkins Monaco, E.A. (2019). Chapter 6: Working with parents. In D.F. Bateman, & J.L. Cline (Eds.), *Special education leadership: Building effective programming in school families* (pp. 106-119). Routledge/Taylor and Francis Group.

Harkins Monaco, E.A. (2018). Chapter 2: We're in this together: Who are the educators? In **E.A. Harkins Monaco**, T. Gibbon, & D. F. Bateman, (Eds.). *Talking about sex: Sexuality education for learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 13-24). Rowman and Littlefield Publishing, Inc.

Eyres, R. & **Harkins Monaco, E.A.** (2018). Chapter 3: The birds and the bees: Specific skills and teaching strategies. In **E.A. Harkins Monaco**, T. Gibbon, & D. F. Bateman, (Eds.). *Talking about sex: Sexuality education for learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 25-36). Rowman and Littlefield Publishing, Inc.

Slocum, V., Eyres, R., & **Harkins Monaco, E.A.** (2018). Chapter 5: The birds and the bees, round 2: The curriculum. In **E.A. Harkins Monaco**, T. Gibbon, & D. F. Bateman, (Eds.). *Talking About Sex: Sexuality education for learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 53-68). Rowman and Littlefield Publishing, Inc.

Niles, G. Y. & **Harkins Monaco, E.A.** (2018). Chapter 7: What does it all mean? LGBTQ+. In **E.A. Harkins Monaco**, T. Gibbon, & D. F. Bateman, (Eds.). *Talking About sex: Sexuality education for learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 79-92). Rowman and Littlefield Publishing, Inc.

Harkins Monaco, E.A. (2018). Chapter 9: Similarities and differences: ASD and IDD. In **E.A. Harkins Monaco**, T. Gibbon, & D. F. Bateman, (Eds.). *Talking About sex: Sexuality education for learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 105-114). Rowman and Littlefield Publishing, Inc.

**PRESENTATIONS
(Peer Reviewed)**

Harkins, E.A., (2024). *Neurodiversity-affirming practices: Strategies and strengths for autistic students* [Lecture]. DADD Summer Symposium, Birmingham, AL.

Fuller, M.C., Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Odima Jr. M. (2024). *Fusing Universal Design for Learning and Culturally Sustaining Pedagogy: Benefits and practicalities for today's educator* [Lecture]. DADD International Conference, Oahu, HI.

Fuller, M.C., Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Odima Jr. M. (2024). *Positioning educators to teach intersectional self-advocacy to students with disabilities* [Lecture]. Council for Exceptional Children (CEC) National Conference, San Antonio, TX.

Fuller, M.C., Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Odima Jr. M. (2024). *Fusing Universal Design for Learning and Culturally Sustaining Pedagogy: UDL, MTSS, and PBIS* [Lecture]. Council for Exceptional Children (CEC) National Conference, San Antonio, TX.

Fuller, M.C., Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Neilson Gatti, S., Andres, K. & Odima Jr. M. (2024). *Disability, intersectionality and belonging in special education: Socioculturally sustaining practices.* [Lecture]. Council for Exceptional Children (CEC) National Conference, San Antonio, TX.

Harkins, E.A., Tuttle Prince, A., & Zagata, E. (2024). *Outside in or inside out: Intersectionality in disability policy.* Council for Exceptional Children (CEC) National Conference, San Antonio, TX.

Harkins, E.A., Stansberry Brusnahan, L.L., Fuller, M.C., & Odima Jr. M. (2023). *Guidance for the socioculturally-sustaining educator. Teaching sociopolitical consciousness and intersectional self-advocacy to students with autism* [Lecture]. Council for Exceptional Children Fall Professional Development Fair, (Virtual conference).

Harkins, E.A., (2023). *A strengths-based model for diverse learners* [Lecture]. DADD Summer Symposium, Bangor, ME.

Harkins, E.A. (2023). *Incorporating a strengths-based model to help autistic students succeed* [Lecture]. New Jersey Council for Exceptional Children State Conference (NJCEC), Ramapo, NJ.

Harkins, E.A., Kapit, D., & Agnew, G. (2023). *Neurodiversity and the culture of autism* [Lecture]. DADD International Conference, Clearwater, FL.

Harkins, E.A., Pearson, J., & Stone-Mcdonald, A. (2023). *Incorporating Justice, Equity, Diversity, and Inclusion in DADD* [Workshop]. DADD International Conference, Clearwater, FL.

Harkins, E.A., & Roscigno, R. (2023). *Can Neurodiversity have a seat at the table? Diverse perspectives on autism research* [Lecture]. DADD International Conference, Clearwater, FL.

Stansberry Brusnahan, L.L., Odima Jr., M., & **Harkins, E.A.** (2023). *Fusing Universal Design for Learning and Culturally Sustaining Pedagogy: Benefits and practicalities for today's educator* [Lecture]. DADD International Conference, Clearwater, FL.

Harkins, E.A., Stansberry Brusnahan, L.L., & Fuller, M.C. (2022). *Teaching sociopolitical consciousness and intersectional self-advocacy to students with autism* [Lecture]. Ocali, (Virtual conference).

Harkins, E.A. (2022). *Introducing cultural competence in the context of disability*. [Preconference]. DADD International Conference, Clearwater, FL.

Harkins, E.A., Stansberry Brusnahan, L.L., & Fuller, M. C. (2022). *Examining and reflecting on our own social identities and biases as educators* [Lecture]. DADD International Conference, Clearwater, FL.

Eyres, R., **Harkins, E.A.**, & Scholma, C. (2022) *Include all of me: Intersectionality in sexuality education*. [Lecture]. DADD International Conference, Clearwater, FL.

Fuller, M. C., **Harkins, E.A.**, & Stansberry Brusnahan, L.L. (2022). *The Anti-Racist Educator* [Lecture]. DADD International Conference, Clearwater, FL.

Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Fuller, M. C. (2022). *Sociopolitical consciousness and intersectional self-advocacy in special education*. [Lecture]. DADD International Conference, Clearwater, FL.

Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Fuller, M. C. (2022). *Teaching sociopolitical consciousness and intersectional self-advocacy to students with disabilities*. [Lecture]. Council for Exceptional Children (CEC) National Conference, (Virtual conference).

Harkins, E.A. (2021). *Incorporate intentional intersectional pedagogy in your classroom* [Lecture]. Division of International Special Education Services (DISES) International Conference, Dubai, UAE. (Paper accepted. Conference canceled).

Harkins, E.A., & McNeal, K. (2021). *Collaboration: Directly teaching and cultivating this value in a graduate ASD / DD program* [Lecture]. DADD International Conference, (Virtual conference).

Harkins, E.A., Fuller, M., Stansberry Brusnahan, L.L., McCullow, M. Schaefer-Whitby, P., & McNeal, K. (2021). *Diversity, autism, and developmental disabilities: Guidance for the culturally sustaining educator.* [Lecture]. DADD International Conference, (Virtual conference).

Eyres, R., Scholma, C., Slocum, V., & **Harkins, E.A.** (2021) *Sexuality education: Current practices, curriculum modifications, and implications for the transition to adulthood.* [Lecture]. DADD International Conference, (Virtual conference).

Stansberry Brusnahan, L.L., & **Harkins, E.A.** (2021). *Intersectionality of diversity and disability: Culturally sustaining practices for the culturally responsive educator.* [Lecture]. CEC National Conference, (Virtual conference).

Harkins, E.A. (2020, March 16) *Intersectionality: Why it matters in Special Education* [Lecture]. New Jersey Council for Exceptional Children (NJCEC) State Conference, Mahwah, NJ. (Paper accepted. Conference canceled).

Harkins, E.A., Niles, G., Chaturvedi, A., Eyres, R., & Scholma, C. (2020). *Increasing intersectionality in special education: A conversation,* [Panel]. CEC National Conference, Portland, OR.

Goran, L., **Harkins E.A.,** Yell, M. & Bateman, D. (2020). *Program chair featured: Developing educationally meaningful and legally compliant IEPs in the Endrew era* [Lecture]. CEC National Conference, Portland, OR.

Harkins E.A. (2020). *Intersectional pedagogy: A framework for special educators.* [Lecture]. DADD International Conference, Sarasota, Fl.

Harkins, E.A., Weng, P.L., McNeal, K., & Urgolo Huckvale, M. (2020). *Get it accredited: Using CEC's advanced standards to develop graduate programming for teacher leaders of students with autism spectrum disorder and developmental disabilities* [Lecture]. DADD International Conference, Sarasota, Fl.

Harkins, E.A. (2019). *Intersectionality in higher education.* [Lecture]. New Jersey Council for Exceptional Children (NJCEC) State Conference, Mahwah, NJ.

Harkins, E.A. (2019). *Sexuality education for students with IDD and ASD*. [Lecture]. NJCEC State Conference, Mahwah, NJ.

Harkins, E.A., & Niles, G. (2019). *Exploring intersectionality in the college classroom*. [Lecture]. CEC National Conference, Indianapolis, IN.

McConnell B., & **Harkins E.A.** (2019). *BRIDGE for transition: Teacher candidates as job coaches for individuals preparing for employment*. [Lecture]. DADD International Conference, Maui, HI.

Niles, G., & **Harkins, E.A.** (2019). *Privilege, social identity, and ableism in the college classroom*. [Lecture]. DADD International Conference, Maui, HI.

Wolfe, P., & **Harkins, E.A.** (2019). *Sexting and individuals with developmental disabilities: The good, the bad, and the ugly*. [Lecture]. DADD International Conference, Maui, HI.

Harkins, E.A. (2018). *Sexuality education in schools for students with intellectual disabilities*. [Lecture]. DISES International Conference, Capetown, South Africa.

Treacy, A, **Harkins, E. A.**, Abernathy, T., Slocum, V., & Scholma, C. (2018). **Strand K: The path to effective sexuality health education for students with disabilities**. [Lecture]. CEC National Conference, Tampa, FL.

Harkins, E. A., Niles, G., & Black, R. (2018). *How to navigate the sexuality dance: Inclusive sexuality education in the current political landscape*. [Lecture]. DADD International Conference, Clearwater, FL.

Niles, G., & **Harkins, E.A.** (2018). *Challenging heteronormativity: Intersectionality of gender, sexuality and disability*. [Lecture]. DADD International Conference, Clearwater, FL.

Harkins, E.A., & Conrad Barnyak, N. (2017). *STEM literacy: Supporting 21st century learners in the inclusive early childhood classroom*. [Lecture]. Annual Teacher Education Assembly (PAC-TE), Harrisburg, PA.

Harkins, E.A., Eyres, R., Slocum, V., Scholma, C., & Treacy, A. (2017). *Doing it right: Sexuality education and self-determination*. [Lecture]. CEC National Conference, Boston, MA.

Niles, G., & **Harkins, E.A.** (2017). *Supporting gender and sexual diversity through inclusive sexual education for students with IDD*. [Lecture]. DADD International Conference, Clearwater, FL.

Harkins, E.A., Eyres, R., & Slocum, V. (2016). *To puberty and beyond: Sexuality education for ALL students*. [Lecture]. Teacher Education Division (TED) National Conference, Lexington, KY.

Harkins, E.A. & McConnell, B. (2016). *Goals, roles, and communication: Professional tendencies within collaboration among faculty in teacher preparation programs*. [Lecture]. Teacher Education Division (TED) National Conference, Lexington, KY.

Harkins, E.A., & Niles, G. (2016). *Gender and sexual diversity in inclusive sexual education for students with disabilities*. [Poster]. TED National Conference, Lexington, KY.

Harkins, E.A., & Conrad Barnyak, N. (2016). *How Rocket learned to read: Literacy modifications and accommodations in the inclusive early childhood classroom*. [Lecture]. Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) State Conference, Harrisburg, PA.

Harkins, E.A., & Ankrum, J. (2016). *Adapting complex texts to ensure comprehension for all students*. [Lecture]. Keystone State Reading Association (KSRA) State Conference, Seven Springs, PA.

Harkins, E.A. (2016). *Let them be unique: Social and emotional development for students with IDD and ASD* [Lecture]. DADD International Conference, Waikiki, HI.

Harkins, E.A. (2015). *Socioemotional development for students with developmental disabilities*. [Poster]. Teacher Education Division (TED) National Conference, Tempe, AZ.

Harkins, E.A., & McConnell, B. (2015). *Collaboration and co-teaching opportunities in higher education*. [Lecture]. Teacher Education Division (TED) National Conference, Tempe, AZ.

McConnell, B., & **Harkins, E.A.** (2015). *Higher education: Collaboration and co-teaching*. [Lecture]. Pennsylvania Council for Exceptional Children (PACEC), Harrisburg, PA.

Harkins, E.A. (2015). *Social and emotional development for adolescents with IDD and ASD*. [Lecture]. Courage to Risk Collaborative Conference, Boulder, CO.

Harkins, E.A. (2014). *Social and emotional development for students with IDD and ASD: Qualitative research outcomes during the transition process*. [Lecture]. Teacher Education Division (TED) National Conference, Indianapolis, IN.

Harkins, E.A. (2014). *Post-secondary development for students with IDD and ASD*. [Lecture]. Iowa Transition Conference, Boise, IO.

**INVITED
PRESENTATIONS**

Harkins, E.A. (2022). *Advocacy and Self-determination*. [Guest Lecture]. University of Maryland Eastern Shore (UMES), (Virtual).

Harkins E.A. (2022). *First Annual DEIA Leaders' Summit*. [Panel]. Council for Exceptional Children, Project 2020 National Webinar.

Harkins, E.A. (2022). *DADD: Justice, Equity, Diversity, and Inclusion: How do we provide a true sense of belonging for students with disabilities?* [Keynote]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, Minneapolis, MN.

Harkins, E.A. (2022). *DADD: Present considerations and intersectional practices* [Keynote]. DADD International Conference, Clearwater, FL.

Harkins, E.A. (2022). *Disability as diversity*. [Guest Lecture]. Ramapo College of New Jersey, Mahwah, NJ, (Virtual).

Harkins, E. A. & Stansberry Brusnahan, L.L. (2021). *Guidance for the culturally sustaining educator*. [Lecture]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, (Virtual Conference).

Harkins, E.A., Broughton, A. J., Carerro, K., & Ellis-Robinson, T. (2021). *Assessing our awareness: Tools for developing teachers' cultural competence*. [Panel]. Council for Exceptional Children (CEC) Critical Conversations National Webinar series.

Rabbit, K., Fuentes, D., & **Harkins E.A.** (2021). *Creating an inclusive classroom: Strategies for teaching first generation students, students with autism spectrum disorder, and adult learners*. [Panel]. Academic Affairs In-Service Series, William Paterson University.

Harkins, E.A. (2021). *Sexuality education: The what, the why, the how*. [Lecture]. DADD International Mini-Conference, (Virtual Conference).

Harkins, E. A. & Stansberry Brusnahan, L.L. (2021). *Diversity, autism, and developmental disabilities: Guidance for the culturally sustaining educator*. [Lecture]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, (Virtual Conference).

Harkins, E. A., Pearson, J., Britte, M., & Stansberry Brusnahan, L.L. (2021). *Empowering families by utilizing culturally responsive strategies in the education of children with multi-layered identities*. [Pre-Conference]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, (Virtual Conference).

Harkins, E.A. ,& Eyres, R. (2019). *What is intersectionality and what does it have to do with me?* [Lecture]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, Fayetteville, Arkansas.

Schaefer Whitby, P., Eyres, R., & **Harkins, E. A.** (2019). *Resources for Teaching Sexuality Education to Learners with ASD and I/DD*. [Lecture]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, Fayetteville, Arkansas.

Harkins, E.A., & Chaturvedi, A. (2019). *Increasing intersectionality and diversity in DADD and the field: A conversation*. [Panel]. Diversity Showcase for DADD. Council for Exceptional Children (CEC) National Conference, Indianapolis, IN.

Harkins, E.A. (2019). *Social justice in special education*. [Roundtable]. International Black Caucus of Special Educators (IBCOSE) program. Council for Exceptional Children (CEC) National Conference, Indianapolis, IN.

Harkins, E.A., & Chaturvedi, A. (2019). *Increasing intersectionality and diversity in DADD and the field: A conversation*. [Roundtable]. Division on Autism and Developmental Disabilities (DADD) International Conference, Maui, HI.

Harkins, E.A. (2018). *Intersectionality in the college classroom*. [Lecture]. Medical Humanities Conference: Healthy Community: Scholarship in the Real World, Johnstown, PA.

Harkins, E.A. (2018). *Working for social justice in special education*. [Roundtable]. International Black Caucus of Special Educators (IBCOSE) program, Diversity Summit. Council for Exceptional Children (CEC) National Conference, Tampa, FL.

WORKSHOPS AND PROFESSIONAL DEVELOPMENT

Harkins, E. A., & Bartolotta, N. (2024). *Introduction to Autism and Neurodiversity*. [Workshop]. William Paterson University, Wayne, NJ.

Harkins, E. A. (2024). Open Education Resources. [Cheng Library Panel]. William Paterson University, Wayne, NJ.

Harkins, E.A. (2022). *Diversity and Inclusion of Neurodiverse Learners*. [Workshop series]. Utah Tech University, (Virtual).

Harkins, E.A., & Fuentes, D. (2021-2022). *Intergroup Dialogue: A series*. [Workshop series]. William Paterson University, Wayne, NJ.

Rabbit, K., Fuentes, D., & **Harkins E.A.** (2021). *Creating an inclusive classroom: Strategies for teaching first generation students, students with autism spectrum disorder, and adult learners*. [Panel]. Academic Affairs In-Service Series, William Paterson University, Wayne, NJ.

McConnell, B., & **Harkins, E.A.** (2016). *Differentiated instruction*

in math. [Lecture]. Mathematics Educator Mini-Conference, University of Pittsburgh, Johnstown, PA.

McConnell, B., & **Harkins, E.A.** (2016). *Let me see how much you've grown: Self-evaluation strategies for diverse learners.* [Lecture]. The Roman Catholic Diocese of Altoona-Johnstown, Loretto, PA.

Harkins, E.A., & McConnell, B. (2015). *Engaging differential learners through cooperative learning.* [Lecture]. The Roman Catholic Diocese of Altoona-Johnstown, Loretto, PA.

INTERNATIONAL PROJECTS

Harkins, E.A. & Mulrine, C. (2019). *Effective teaching and learning strategies for students with Attention Deficit/Hyperactivity Disorder.* [Workshop series]. Beijing Institute of Education and Zhong Sheng Puyang school district, Beijing, China.

McConnell, B., & **Harkins, E.A.** (2017). *Student-teaching exchange.* Junior Class Learning (JCL): New Zealand. [Student Teaching Placement and Cultural Exchange]. Macleans Primary and Mellons Bay, Auckland, NZ.

GRANTS

Spencer Vision Grant. Award: \$75,000.00.

Harkins, E. A., Sorrells, A., & Pierce, N. (2024). *INTERSECT: Framing an Intersectionality Based Analysis for Disrupting Disparities in Autism Diagnosis.* Status: Submitted.

CEC Interdivisional Grant. Award: \$10,000.00

Lindo, E. J., O'Quinn, C.B., **Harkins, E.A.**, Stansberry Brusnahan, L. L., Ellis-Robinson, T., & Ko, D. (2023). *Equity at the Core.* Status: Submitted.

Spencer Vision Grant. Award: \$75,000.00.

Sorrells, A., **Harkins, E. A.**, & Pierce, N. (2023). *Intersectional transdisciplinary systems-based diagnostic intervention for Black and Latinx children with autism (Project INTERVENE).* Status: Submitted.

Office of Special Education Programs (OSEP). Award: \$1,250,000.00.

Fuller, M.C., **Harkins, E. A.**, Warren Jr., R.H., & Burrell-Craft, K. (2023). *Preparing racially engaged practitioners' intersectional skills (Project PREP IT).* Status: Submitted.

Division on Autism and Developmental Disabilities (DADD). Award: \$500.00.

Harkins, E. A. (2018). *Marketing and recruitment for Pennsylvania's Division on Autism and Developmental Disabilities (PADADD).* Status: Funded.

University of Pittsburgh. Award: \$1,500.00.

Harkins, E. A. (2017). *A comprehensive look at inclusive education in New Zealand: Cultural experiences that contribute to personal value systems, enhance communication and global understanding, and influence personal teaching practices.* Status: Funded.

University of Pittsburgh. Award: \$1,600.00.

Harkins, E. A., Wider, E., Klinbubpa, T., & Yang, E. (2017). *Diversity symposium: Finding strengths in our differences.* Status: Funded.

FELLOWSHIPS

Honors College Faculty Fellow. William Paterson University, Wayne, NJ (2024-2025)

Faculty Extended Diversity Fellow. University of Pittsburgh at Oakland, Pittsburgh, PA (2018).

PROJECTS

Coalition for the Advancement of Knowledge at the Intersections (CAKI). *ANSERS Research Institute, Texas Christian University (TCU).* Steering Committee Member (2023-Present)

High Leverage Practices in Special Education. *Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center and Council for Exceptional Children (CEC).* Contributor, Cultural Sustainability (2023)

TEACHING, COURSE AND PROGRAM DEVELOPMENT, AND ADVISING

TEACHING

William Paterson University, Wayne, NJ (2018-Present)

Undergraduate courses:

AWS 2250: Race, Gender and Social Justice (Honors College)

DIS 1010: (Re)Thinking Disability

DIS 2090: Universal Design and Assistive Technology

DIS 4090: Disability in a Global Society

HON 1000: The Impacts of Intersectional Oppressions (Honors College)

HON 1000: The Impacts of Social Identity and Bias on Self and Society (Honors College)

SPC 2090: Universal Design and Assistive Technology

Graduate courses:

SPC 5660: Assistive Technology

SPC 5710: Specially Designed Instruction

SPC 5850: Co-Teaching and Collaboration in Special Education

SPED 5190: Introduction to Individuals with Autism Spectrum Disorder and Developmental Disabilities

SPED 6290: Current Issues in Special Education

SPED 6360: Applying Inclusive Principles for Individuals with Autism Spectrum Disorder and Developmental Disabilities

SPED 6710: Intersectional Pedagogy and Individuals with Disabilities

SPED 6720: Teacher as Researcher

Doctoral courses:

LEAD 7901: Leader Learner Community
LEAD 7902: Leader Learner Community

University of Pittsburgh at Johnstown, Johnstown, PA (2015 – 2018)

Undergraduate courses:

EDPSY 0006: Introduction to Educational Psychology
EDPSY 1021: Students with Special Needs
SPLED 1030: Methods and Management in Special Education
SPLED 1033: Alternative Curriculum and Program Development
SPLED 1040: Autism Spectrum Disorder
SPLED 1043: Instructional Technology for the Inclusive Classroom
Endicott College, Van Loan School, Lexington, MA (2014 – 2015)

Graduate course:

EDPV561: The Transition Process in Special Education

**COURSE AND
PROGRAM
DEVELOPMENT**

William Paterson University, Wayne, NJ (2018 – Present)

Graduate courses:

SPED 5190: Introduction to Individuals with Autism Spectrum Disorder and Developmental Disabilities
SPED 6590: Communication and Social Competence for Individuals with Autism Spectrum Disorder and Developmental Disabilities
SPED 6190: Interventions and Assessments for Individuals with Autism Spectrum Disorder and Developmental Disabilities
SPED 5500: Positive Behavioral Supports for Individuals with Autism Spectrum Disorder and Developmental Disabilities
SPED 6370: Collaboration and Life Planning for Individuals with Autism Spectrum Disorder and Developmental Disabilities
SPED 6360: Applying Inclusive Principles for Individuals with Autism Spectrum Disorder and Developmental Disabilities
SPED 6700: Issues and Trends of Special Education and Technology
SPED 6710: Intersectional Pedagogy and Individuals with Disabilities
SPED 6730: Teacher as Professional Leader
SPED 6720: Teacher as Researcher

Undergraduate course:

HON 1000: The Impacts of Social Identity and Bias on Self and Society
SPC 2200: Introduction to Autism

University of Pittsburgh at Johnstown, Johnstown, PA (2015 – 2018)

Undergraduate courses:

SPLED 1033: Alternative Curriculum and Program Development
SPLED 1040: Autism Spectrum Disorder

Post-baccalaureate courses:

SPLED 1233: Alternative Curriculum and Program Development
SPLED 1240: Autism Spectrum Disorders

Endicott College, Van Loan School, Lexington, MA (2014 – 2015)

Graduate course:

EDPV561: The Transition Process in Special Education

**ADVISING AND
PROGRAM
DIRECTING**

William Paterson University, Wayne, NJ (2024 – Present)

Undergraduate Program:
Honors College Faculty Fellow.

William Paterson University, Wayne, NJ (2018 – Present)

Graduate Programs:
M.Ed. in Autism and Developmental Disabilities [Advanced Leadership Program]. *Caseload: 40+ students.* (2020-Present)

Certification Program in Special Education
M.Ed. in Special Education (Teacher of Students with Disabilities)
Caseload: 100+ students. (2019)

University of Pittsburgh at Johnstown, Johnstown, PA (2015 – 2018)

Undergraduate Program:
B.S. in Special Education. *Caseload: 30+ students.*
Post-baccalaureate Program:
Certification in Special Education. *Caseload: 5 students*
Student Teaching Supervision:
ECED 1171: Special Education Student Teaching – Pre-Primary
SPLD 1191 Special Education Student Teaching – Middle Level
Caseload: 12 students
Student Club Advisement:
Black Action Society (BAS).
Best Buddies International (BBI).

SERVICE AND PROFESSIONAL LEADERSHIP

INTERNATIONAL

Member, **Division on Autism and Developmental Disabilities (DADD)**.
Council for Exceptional Children (CEC). (2013-present)
President, **Board of Directors** [elected position]. (2024)
President Elect, **Board of Directors** [elected position]. (2023)
Vice President, **Board of Directors** [elected position]. (2022)
Member-At-Large, **Board of Directors** [elected position]. (2018-2021)
Member, **Committees: Awards, Conference, Diversity** (chair 2019-
2022), *Membership, Communication, Early Career, State Subdivision.*
Member, **Division of International Special Education and Services (DISES)**. Council for Exceptional Children (CEC). (2017-present)

NATIONAL

Editorial Board, **Exceptional Children.** (2023-present)

Member, **American Educational Research Association (AERA).** (2022-present)
Member, **Divisions: G – Social Context of Education, K - Teaching and Teacher Education.**
Member, **Interest Groups: Disability Studies in Education, Critical Educators for Social Justice, Leadership for Social Justice, Special**

and Inclusive Education Research
Member, **Committees: Neurodiversity and Autism Research in Education.**
Member, **Council for Exceptional Children (CEC).** (2011-present)
Member, **Affinity Groups: AAPI, Black, Disability, Indigenous People, LGBTQ+.**
Member, **Division for Culturally and Linguistically Diverse Learners (DDEL).** Council for Exceptional Children (CEC). (2022-present)
Member, **Division for Learning Disabilities (DLD).** Council for Exceptional Children (CEC). (2018-2020).
Member, **Committees: Public Policy.**
Member, **Leadership CEC Program** [appointed position]. (2022-2023)
Member, **Project 20/20.** (2020-2023)
Member, **Publications Committee** [appointed position]. (2023-2025)
Participant, **Special Education Legislation Summit (SELS).** (2020)
Member, **National Down Syndrome Congress.** (2016-present)

LOCAL

Member, **New Jersey Council for Exceptional Children (NJCEC).** (2018-Present)
Member, **Policy and Advocacy Committee.** (2020-2022)
Member, **New Jersey Educator Summit.** (2022)
Member, **New Jersey Schools to Watch.** (2019-2022)

Member, **Pennsylvania Division on Autism and Developmental Disabilities (PADADD).** (2015-2018)
President, Board of Directors. [elected position]. (2015-2018)
Member, **Pennsylvania Council for Exceptional Children (PACEC).** (2015-2018)
Board of Directors. [appointed position]. (2015-2018)

Member, **Massachusetts Council for Exceptional Children (MACEC).** (2013-2015).
Member, **Superintendent Roundtable.** Lexington [MA] Public Schools, (2014-2015)
Member, **The Paul Center for Learning and Recreation, Inc.**
Programming Chair, **Board of Directors,** [appointed position]. (2014-2016)

UNIVERSITY, COLLEGE, AND DEPARTMENT

William Paterson University, Wayne, NJ (2018 – Present)
University Committees.
Faculty Senate. [elected position]. (2024-2026)
Council for Equity and Justice. [appointed position] (co-chair). (2022-2023)
Decolonizing the University: Strategic Planning Working Group, [appointed position]. (2022)
Inclusive Teaching Task Force. [appointed position]. (2023-2024).

University Core Curriculum Council (UCC). (2019-Present)

College of Education Committees.

College Council. (2022-2024)

Continuous Improvement Committee. (2019-2021)

Curriculum Committee. (2019-Present)

Diversity Committee (chair). (2020-Present)

Graduate Program Advisory Council. (2019-2021)

Department Committees.

Diversity Ad-hoc. (2022-2023)

Department Council. (2021-Present)

RTP Committee. (2021).

Curriculum Committee. (co-chair, 2019-2022; 2023-Present)

Accreditation and Assessment. (2018-2019)

University of Pittsburgh at Johnstown, Johnstown, PA (2015 – 2018)

University Committees.

General Education Council. (2016-2018)

International Student Advisory Board. (2017-2018)

Library Council. (2016-2018)

Nominations Committee. (2015-2018)

Summer Research Council. (2016-2018)

Year of the Healthy University. (2017-2018)

Division Committees.

Early Childhood and Elementary Education Advisory Council.
(2015-2018)

Middle Level and Secondary Education Advisory Council. (2015-2018)

University of Pittsburgh at Oakland, Pittsburgh, PA

Regional Committee.

Diversity Council. (2016-2018)

SCHOLARLY CONTRIBUTIONS IN SERVICE

Conferences

American Educational Research Association (AERA) Conference.

Reviewer (2021-Present)

Council for Exceptional Children (CEC) National Conference.

Reviewer (2018-Present)

Division on Autism and Developmental Disabilities (DADD) International Conference. Reviewer (2018-Present)

Grants

Racial Justice Grant. Council for Exceptional Children (CEC).

Reviewer (2023)

Middle Grades Career Awareness and Exploration Grant. Office of Grants Management. New Jersey Department of Education.

Reviewer (2021)

Journals

Exceptional Children. Editorial Board (2023-Present)

American Association on Intellectual and Developmental Disabilities

(AAIDD): Inclusion. Reviewer (2017-Present)
DADD Online Journal (DOJ). Reviewer (2016-Present)
Editor (2018, 2024)
Journal of Disability Law and Policy in Education.
Reviewer (2021-Present)
Research and Practice for Persons with Severe Disabilities.
Reviewer (2022-Present)
SAGE: Focus on Autism and Other Developmental Disabilities (FOCUS).
Reviewer (2020-Present)

Publishers

IGI Global. Reviewer (2022)
Rowman and Littlefield, Inc. Reviewer (2019-Present)
SAGE. Reviewer (2023)

**RESEARCH
PROJECT
PARTICIPATION**

Follow-Up Study on the Impact of COVID-19 on Teaching and Learning. (2021)

Intergroup Dialogue Institute. University of Michigan. (2021)

Project 20/20 CEC Experience Survey. (2021)

Study of US Faculty, American Educational Research Association (2021).

Cross-Cultural Conversations. (2020)

National COVID-19 Teaching and Learning Study. (2020)

Autism Awareness Week participation. Dr. Frank Napier Junior School of Technology, Paterson, NJ. (2019)

Intergroup Dialogue Training. Diversity Institute for Faculty Development. University of Pittsburgh at Oakland, Pittsburgh, PA. (2016-2018)

Extended Diversity Experience. Diversity Institute for Faculty Development. University of Pittsburgh at Oakland, Pittsburgh, PA (2016-2018)

The Conversation Crisis: Managing Your Bias, Facilitating Conversations, and Finding Common Ground in the Classroom. Diversity Institute for Faculty Development. University of Pittsburgh at Oakland, Pittsburgh, PA. (2016-2018)

Intersectionality of Disability and Diversity Study. (2016)
Coastal Carolina University, Conway, SC; Eastern Kentucky University, Richmond, KY; John Hopkins University, Baltimore, MD; & The University of Texas at Tyler; Tyler, TX

Think College: Middle school transition Action Research Project.
University of Massachusetts, Boston, MA. (2013-2015)

**ATTENDED
PROFESSIONAL
DEVELOPMENT**

Conference and Webinar participation. (2022-2023)

AERA 2022: Brown Lecture in Education Research.

Autism Inclusion Book Reading: Rethinking Perception and Centering the Voices of Unique Individuals: Reframing Autism Inclusion in Praxis.

Center for Racial and Disability Justice: Launch Event.

Conversation with Judy Heumann: The Internationally Recognized Disability Rights Activist and Instrumental Contributor to Passing of Section 504 and IDEA.

Council for Exceptional Children: What’s Happening in Washington?

Division for Early Childhood: In Pursuit of Equity.

Division on Autism and Developmental Disabilities: 1) Racial and Ethnic Representation in Autism Research; 2) Intersections of Professional and Personal Identities in Autism; and 3) The Impact of Self-determination Skills in the Lives of Individuals with IDD: The Alignment between Research and Reality

Heinz History Center: The Intersection of Race and Disability.

Lifting Voices: Authentic Representation: A Conversation with Neurodivergent Authors.

Stanford University: 1) Special Interest Group for Neurodiversity; 2) Neurodiversity Summit; and 3) Dani Bowman presents Danimation

Conference and Webinar participation. (2021-2022)

“Autism Awareness” Counter Programming. Montclair State University

Council for Exceptional Children’s Critical Conversations Series:
1) Removing Shade from Their Light: Magnifying Minoritized 2E Learners with Strategies and Implications for Research; 2) Uncovering Segregation: How Disability, Race, & Language Become Tools of Exclusion; and 3) Persevering Through Difficult Times: Supporting Students with Disabilities from Diverse Backgrounds During the Pandemic

CUNY Neurodiversity Conference.

GRAD Futures Forum. Princeton University

Hiding in Plain Sight: The misconceptions behind Autism Spectrum Disorder in Women. The Stanford Neurodiversity Project.

Indigenous Ways of Knowing. Ontario College of Teachers

Project 20/20 Webinar | Building a More Beautiful World |
Featuring Julian Newman from Culture Creative

Sexuality, Relationship and Disability. Jodi Rodgers

Thinking Differently about Autism. International Conference

Visionary Frameworks: The Disability and Intersectionality Summit. Othering and Belonging Institute

Conference and Webinar participation. (2020-2021)

Addressing anti-blackness on campus: Implications for educators and institutions.

CAEPCon virtual event.

Crip Camp: The official virtual experience 2020.

Council for Exceptional Children's Critical Conversations Series:

1) But what does it look like? Instructional strategies for exceptional CLD students; 2) Yes and: Prides at the intersection of BIPOC, Dis/ability & LGBTQA+; and 3) Issues at the intersections of disability, race, language & culture

Disability Studies Lecture: S.E.X., That's what I want: The romantic and sexual lives of adults with intellectual disabilities.
Shippensburg University

How to be an antiracist. Ibram X. Kendi webinar

Introduction to restorative & disability justice with teaching is intellectual.

Learning and equity in the time of COVID-19. National Urban Alliance Summer Institute

Under the blacklight: The intersectional vulnerabilities that COVID lays bare.

Understanding white supremacy Part 1.

Understanding white supremacy Part 2.

Virtual girl up leadership summit. Girl Up.

Conference and Webinar participation. (2018-2019)

Embracing inclusive approaches conference. Division of International Special Education and Services (DISES)

Teaching and learning in the diverse classroom [six-week course] Cornell University. (2019)

William Paterson University. (2022-2023)

Accessibility Workshop Series.

COE Retreat: Elevating Intersectional Consciousness: Embracing Theory to Improve Teacher Education Practice.

Community Dialogue Series: 1) Understanding Decolonization; 2) Decolonizing the Curriculum; and 3) Decolonizing the UCC: What a social justice general education program could look like.

First Generation Day.

Honors Research Night.

Slate Training.

William Paterson University. (2021-2022)

Adult Learner at William Paterson University.

Annual President's Diversity Lecture: Deborah A. Santiago

Blackboard integration with Anthology.

COE Explorations Research Panel: Harkins, E. A. (2022). Assessing awareness: Assessing PreK-12 special education practitioners' level of awareness regarding students' intersectional identities

COE Retreat: Social Justice by Design and in Action

Community Dialogue Series: 1) Reframing diversity, equity, and inclusion in the workplace; 2) Supporting gender identity and expression in the workplace; 3) The impact of unconscious bias in the workplace; 4) Engaging faculty and staff in inclusive naming practices for students; 5) Using an equity lens to improve campus racial climate; 6) Understanding and addressing our own privilege

Decolonizing through Connecting & Communicating with Students Academic Affairs May Workshop Series: 1) What is Decolonization in practice? Reframing faculty advisement; 2) What might Decolonization look like for practices at WPU?; 3) Thinking through the faculty mentorship model

Diversity and Justice Workshop.

Enrollment & Budget Forum/Tuition & Fees Hearing.

Hate symbols and harmful language.

Historical Denial as Violence: Alexis Dudden.

Neurodiversity and Black communities.

Open Educational Resources.

What Works Conference.

William Paterson University. (2020-2021)

Center for Teaching Excellence (CTE): 1) Xenophobia in the wake of COVID-19; 2) Syllabus building workshop; 3) Making virtual teaching more interactive; 4) What might it mean to decolonize our curriculum and teaching; and 5) Bringing a decolonized perspective to disciplinary content

Classroom Conversations on Unconscious Bias.

Community Dialogue Series: 1) Building awareness through a shared language of inclusion; 2) Developing your capacity and awareness of self and others; and 3) Strengthening your role as an authentic ally

Diversity and Justice Workshop.

Graduate Student Community Dialogue: Enhancing communication through the use of inclusive language.

Hate symbols: Awareness and action.

Instruction and Research Technology (IRT) Workshops – 1) Quality assurance for hybrid and online teaching; 2) Zoom for teaching and recording; 3) Hybrid teaching community space

Is this who we are: A Humanities and Social Sciences teach-in surrounding the assault on the nation’s capital.

Keynote Address: Good “Help” is Hard to Find: Intersectional reflections on academic life confirmation.

New Jersey Professional Development in Schools Conference Social Justice Project: 1) Decolonizing the curriculum and 2) What might it mean to decolonize our curriculum and teaching?

Unconscious Bias.

Xenophobia in the wake of COVID-19.

White supremacy and justice.

William Paterson University. (2018-2019)

Diversity and Justice Pedagogical Workshop.

The intentional recruitment of diverse students: A brown bag discussion.

When we speak: Sex, power, and the #MeToo movement. College of Humanities and Social Sciences: 7th Annual Multidisciplinary Conference.

Women of color conference. American Council on Education (ACE) Women's Network.

Writing Across the Curriculum Workshop.

AWARDS

Fulbright Specialist. (2022-2026)

Advisor of the Year, Best Buddies. University of Pittsburgh, Johnstown (2018)

Diversity in the Curriculum Award. University of Pittsburgh, Oakland (2017)

Advisor of the Year, Best Buddies. University of Pittsburgh, Johnstown (2016)
